Linking Generations

**Availabilty** Mrs. Gomm 986-3351 x 702 [jgomm@shiocton.k12.wi.us](mailto:jgomm@shiocton.k12.wi.us)

I am part time and work 4th-7th hours. I am often here 8th hour but do not count on it.

**Materials** Binder, notebook, pen/pencil

**Attendance** Much of the work for class is done in class. Very little homework will be given. It is important to be here every day. If you know you will be absent, make arrangements ahead of time. It is your responsibility to see me for make-up work, during my prep period or by email. You will be given time to make up the work according to the school policy.

**Late Work** I can’t grade assignments and count them for points if you don’t turn them in. Be sure to turn in work when it is complete in class. If work is assigned outside of class it is due by the indicated due date. Late work is not acceptable.

Students with an unexcused absence will not be able to make up work and no credit will be given for work missed.

**Magic 4**  Be respectful to classmates and teacher

Participate in classroom discussions, demonstrations and activities

Cooperate with group members

Be prepared bring your materials with you every day.

**Clean up** Everyone is required to participate in classroom clean up throughout the semester.

Those not participating will lose points. Put things back where they belong and take

care of the items you use.

Classroom Expectations:

1. Attend to your personal needs before coming to class.
2. Sit in your assigned seat. I can change as needed
3. Be responsible for your own work.
4. Bring your materials to class **every day**!
5. Remember your manners. No sitting on the table/counters, swearing, belching, farting or feet on the table.
6. No iPod, cell phones, headphones or other electronics are allowed in class unless OK’d by me.
7. Maintain proper hygiene and appearance. You will be representing the class in other teacher’s room and in the community.
8. Stay by your tables in the classroom until the bell rings.

Topics we’ll cover:

The Decision to Parent

Why have children? Whether to have children?

Parenting Readiness

Costs of raising a child

Dividing responsibility

Pregnancy

Stages of Development: Trimesters  
Complications

Caregiver Responsibilities

Child Development: Newborns, Infants, Toddlers, Preschoolers

[](http://www.google.com/imgres?um=1&hl=en&rls=com.microsoft:en-us:IE-SearchBox&biw=1441&bih=638&tbm=isch&tbnid=X0I99_ylvMoj2M:&imgrefurl=http://www.sheknows.com/parenting/articles/844895/lessons-to-teach-while-playing-with-blocks&docid=40Wy0dhTIrGqdM&imgurl=http://cdn.sheknows.com/articles/2011/10/girl-playing-with-blocks.jpg&w=600&h=399&ei=lLUXT5rZM6Xz0gGo2MCIAw&zoom=1)Play

The importance of play

Types of Play

Play “stations” in learning centers

Toy selection

Language Development

Motor Skill Development

Positive Guidance

Childhood Illness

Safety



Caring for an Aging Population

Careers in Caring for others